

Pupil premium strategy statement - Chapel Street Primary School.

1. Summary information					
School	Chapel Street Primary School				
Academic Year	2016/17	Total PP budget - estimate	£311,396	Date of most recent PP Review	Dec 2016
Total number of pupils	715	Number of pupils eligible for PP	230 PP, 1 LAC & 11 Early Years	Date for next internal review of this strategy	March 2017 June 2017

2. Current attainment	Pupils eligible for Pupil Premium					Pupils not eligible for Pupil Premium				
Key Stage 1 SAT's 2015-16		Reading	Writing	Mathematics	Combined		Reading	Writing	Mathematics	
	PP	56	59	53	50	Other	78	70	77	
	Non	61	63	63	53	National				
Key Stage 2 SAT's 2015-16		Reading	Writing	Mathematics	Combined		Reading	Writing	Mathematics	
	PP	43	39	54	24	Other	66	74	70	
	Non	36	41	53	30	National				
Phonics Year 1 test 2015-16		Phonics								
	PP	76								
	Non	72								
Foundation Stage 2015-2016		GLD								
	PP	54								
	Non	48								

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Poor oral language skills in Reception leading to lower attainment in Reading, Writing and Phonics In Key Stage 1 and Key Stage 2.
B.	Pupils eligible for PP make less progress in Reading in Year 1 than 'other' pupils.
C.	Attainment and progress in Writing in Key Stage 2 for those eligible for pupil premium is lower than those not eligible for PP.

External barriers (*issues which also require action outside school, such as low attendance rates*)

D. Attendance and punctuality rates are low for those children eligible for Pupil Premium. This reduces their school hours and causes them to fall behind.

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Improved oral language skills for Reception class children eligible for PP.	Aspirational targets achieved.
B.	High rates of progress and attainment in Reading for Year 1 pupils who are eligible for PP.	Pupils eligible for PP make rapid progress in Reading in Year 1.
C.	High rates of progress and attainment in Reading, Writing Spelling Punctuation and Grammar, Phonics and Mathematics.	Pupils eligible for Pupil Premium will make rapid progress.
D.	Increased rates of Attendance and Punctuality of pupils who are eligible for Pupil Premium.	Reduce the number of persistent absences and 'lates' amongst those pupils eligible for PP.

5. Planned expenditure					
Academic year:		2016/17			
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved language skills of Reception children.	Continued staff training. Parental groups and workshops.	Strong evidence of studies in other schools show the impact of this.	Training for staff. Tracking of progress of the children	AHT KS2	Dec 2016 March 2017 June 2017
High rates of progress and attainment across school for pupils who are eligible for Pupil Premium.	Staff training in new initiatives. Costs towards intervention Teachers and Teaching Assistants. Develop Parental/Carer engagement across school.	Evidence from other schools shows that Quality First Teaching will raise attainment.	Training for staff. Parent/Carer feedback	AHT KS2	Dec 2016 March 2017 June 2017
Increased rates of attendance and punctuality of pupils who are eligible.	Further develop the whole school approach to attendance and punctuality	Children with good attendance, who are on time for school, will achieve at school.	Weekly attendance and punctuality rates monitored.	Family work Team Leader	Dec 2016 March 2017 June 2017
Total budgeted cost					£16,939

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved language skills in Reception.	Teaching Assistant employed and trained. Parent/Carer workshops.	Strong evidence of studies in other schools show the impact of this.	Training for staff. Parent/ Carer feedback.	EYFS Lead Parent/ Carer Lead	Dec2016 March 2017 June 2017
High rates of progress and attainment across school for pupils who are eligible for Pupil Premium.	Costs towards employing staff to lead interventions.	2014-15 compared to 2015-16 data shows that the gap has closed in some areas of the curriculum across school. E.g. Phonics check Year 1 2016 NATIONAL 80.5% Chapel St PS PP-76% ALL-73%	Regular review and tracking of progress.	Assistant HT-PP lead	Dec 2016 March 2017 June 2017
Total budgeted cost					£215,401

iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
High rates of progress of pupils who are eligible for Pupil Premium.	Improved range of experiences for pupils.	Pupils have identified this as a motivator to learn in pupil surveys in other schools. Significant impact in other schools.	Pupil surveys	AHT KS2	Dec 2016 March 2017 June 2017
Increased rates of attendance and punctuality of pupils.	School clubs and interventions before and after school.	Significant impact in other schools and in previous years.	Regular review of attendance and punctuality rates. Pupil surveys.	Family work lead. AHT KS2	Dec 2016 March 2017 June 2017
Total budgeted cost					£62,254

6. Review of expenditure																																		
Previous Academic Year		2015/16																																
i. Quality of teaching for all																																		
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost																														
High rates of progress of pupils across school.	<p>Staff training</p> <p>Employed teachers and teaching assistants</p> <p>Costs towards staff supporting eligible children.</p>	<p>In most areas of the curriculum those eligible for PP closed the gap on the attainment with their peers</p> <p>2015</p> <p><u>KS 1 SATs Reading</u></p> <p>L3(better than expected progress)</p> <p>21% PP ALL 27% NAT 31%</p> <p><u>KS2 SATs Reading</u></p> <p>L4+(better than expected progress)</p> <p>55 % PP ALL 67% NAT 89%</p> <p>2016</p> <table border="1"> <thead> <tr> <th>KS1 %</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> <th>Combined</th> </tr> </thead> <tbody> <tr> <td>PP</td> <td>56</td> <td>59</td> <td>53</td> <td>50</td> </tr> <tr> <td>Non</td> <td>61</td> <td>63</td> <td>63</td> <td>53</td> </tr> <tr> <th>KS2 %</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> <th>Combined</th> </tr> <tr> <td>PP</td> <td>43</td> <td>39</td> <td>54</td> <td>24</td> </tr> <tr> <td>Non</td> <td>36</td> <td>41</td> <td>53</td> <td>30</td> </tr> </tbody> </table>	KS1 %	Reading	Writing	Maths	Combined	PP	56	59	53	50	Non	61	63	63	53	KS2 %	Reading	Writing	Maths	Combined	PP	43	39	54	24	Non	36	41	53	30	<p>This approach will continue as it has contributed to closing the gap between those eligible for PP and those pupils who are not.</p>	168,263
KS1 %	Reading	Writing	Maths	Combined																														
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Improved attainment across school	Staff training on feedback	Effective measure shown to have impact nationally.	This will continue and be consolidated during 2016/17.	2,424																														

ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
High rates of progress for all children across school who are eligible for PP.	Staff training Employed teachers and teaching assistants Costs towards staff supporting eligible children.	See previous data sets.	This approach will be continued as it has had a marked effect on progress of those eligible for PP towards national outcomes.	151,392

iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased rates of Attendance and Punctuality of pupils.	Breakfast club ICT morning club After school clubs	Attendance figures 2014/15 93.7% 2015/16 93.7%	To be consolidated and continued 2016/17 with more initiatives in the drive to raise rates of Attendance to targets.	5,284
High rates of progress for all children across school who are eligible for PP.	School clubs and interventions before and after school as well as in school. School trips and visits.	Our pupils are well behaved, motivated, confident and have high aspirations evidenced by pupil voice.	We will continue with these very effective approaches	4,783