





Chapel Street
Community Primary School

Modern Foreign Languages Policy

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Signed by Headteacher	Ella Hughes	
Signed by Chair of Governors	Tim Wheeler	

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Written by	MFL Lead & Curriculum Lead
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Main amendments as part of this review / update	<ul style="list-style-type: none"> Updated with changes to whole school Curriculum.
Links to statutory guidance	<ul style="list-style-type: none"> Statutory framework for the early years foundation stage: Setting the standards for learning, development and care for children from birth to five The National Curriculum in England – Key Stages 1 and 2
Links to non-statutory guidance	<ul style="list-style-type: none"> The Key – model policy advice https://www.oxford-grove.bolton.sch.uk/information/curriculum/ Model policy
Other documents / resources used in the writing of this policy	<ul style="list-style-type: none"> N/A
Related policies	<ul style="list-style-type: none"> Teaching and Learning Policy Feedback and Marking Policy Assessment Policy SEND policy



Vision & Missions statement

Making a difference and achieving excellence for every child.

School values

- Growth – *We go beyond what is expected to continually improve standards and deliver ambitious outcomes.*
- Respect – *We do the right thing for our children.*
- Inclusion – *We care about people as individuals.*

You can find out more about school on our website: <https://www.chapelstreetprimary.co.uk/>

If you have any questions about the content of this policy:

- If you are a member of staff – speak with your line manager or a member of the leadership team
- If you are a parent / carer – contact the school office on 0161 224 1269
- If you are another interested party – contact the school office on 0161 224 1269

Justification

At Chapel Street Community Primary School, all pupils in KS2 will be given an opportunity to learn Spanish. We have chosen Spanish as one of the top 5 spoken languages of the world (with over 548 million speakers). They will be taught to express their ideas and thoughts in that language, to understand and respond to its speakers, both in speech and in writing. Our ambition is that learning of a foreign language will also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read a range of literature from that language. Both English and Spanish also share roots in Latin, so by studying Spanish, it can help increase understanding of the English language and how different languages have evolved. Spanish and English also share hundreds of similar words (for example, animal, hospital, doctor) which supports the development of language for our children. There are also 21 countries across the world with Spanish as a national language – by learning Spanish, we are preparing our children for worldwide travel and helping broaden their cultural horizons.

Intent

1. To teach pupils to understand and respond to spoken and written foreign language from a variety of authentic sources
2. To enable pupils to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation as they progress through school
3. To teach pupils how to write for different purposes and audiences, using the variety of grammatical structures that they have learnt
4. To discover and develop an appreciation of a range of writing in the language studied.

Implementation

1. The focus of study in modern languages will be on practical communication and teaching will provide an appropriate balance of spoken and written language.
2. Teaching will enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.
3. Pupils will be given opportunities to listen attentively to spoken language and show understanding by joining in and responding.
4. There will be good opportunities for them to explore the patterns and sounds of language through songs, raps and rhymes and link the spelling, sound and meaning of words
5. Teachers will provide opportunities for pupils to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
6. Pupils will be taught how to speak in sentences, using familiar vocabulary, phrases and basic language structures
7. Teachers will ensure that pupils develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
8. Appropriate opportunities will be provided for pupils to present ideas and information orally to a range of audiences.
9. Children with English as a second language will be given extra support in class, where necessary.
10. The curriculum taught will be inclusive to all, using a wide range of teaching styles to meet each learners needs.

11. Pupils will learn how to read carefully and show understanding of words, phrases and simple writing
12. They will be taught how to appreciate stories, songs, poems and rhymes in the language; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.
13. They will learn how to write phrases from memory, and adapt these to create new sentences, to express ideas clearly, describe people, places, things and actions orally and in writing.
14. They will understand basic grammar appropriate to the language being studied, including (where relevant):
15. feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
16. The Spanish speaking members of Chapel Street will be able to support staff and help develop their professional development, offering advice and specific coaching with sound subject knowledge.

Impact

Our ambition is that language teaching will provide the foundation for learning of further languages later in their education. Children will be immersed in the Spanish culture, and enjoy and engage in exciting weekly Spanish lessons. It will provide an opening to other nations, cultures, and foster pupils' curiosity and deepen their understanding of the world. Pupils will build a developing ability to understand another language and to communicate in it.

Cross Curricular Links

There are opportunities to develop English skills during our MFL lessons by using specific vocabulary and grammatical terms, key Spanish texts and writing opportunities. Mathematical skills will be developed through the cross-curricular maths opportunities, as well as opportunities to use Computing skills in ways that will enhance children's learning.

Planning

The school ensures that the progression of skills for each year builds on the prior knowledge and understanding at the core of the previous year's teaching. Each Key Stage 2 class is allocated a weekly Spanish lesson. Opportunities for speaking Spanish should be exploited, be it in the playground or in the classroom. All staff in the school are responsible for ensuring this. For teaching Spanish, we follow a spiral curriculum which teaches six key areas each half-term in each year group across KS2, and use LinguaLearn alongside the TeachTools assessment for delivering Spanish. The six areas are All About Me, Food, Hobbies and Home, Animals, My Town and The World Around Me. By revisiting these six areas each year, this allows our pupils to easily build on prior knowledge as the complexity is increased each year while studying familiar topics.

Recording & Assessment

Assessment will be based on a combination of focused assessments using the knowledge progression and vocabulary progression alongside the children's proficiency within lessons and the breadth of ability reflected in the children's workbooks. Each unit also has a summative assessment to support teacher judgement. Assessments will record if the children have met, or have not met expectations. This assessment will be used to support teaching and learning.

Resources

Resources are allocated to particular year groups to ensure progression and these are kept in the MFL storage cupboard. Each classroom has a set of Spanish/English dictionaries and a display detailing the days of the week and

months of the year, general greetings numbers and colours. Resources will be updated and enhanced as the year groups progress through the units of work.

Professional Development

The school will ensure that teachers and subject leaders have access to regular continuing professional development that refreshes their own creativity and keeps them up to date with developments in MFL. Areas for development will be identified through CPD meetings. Workshops linked to MFL are planned to provide support in delivering the National Curriculum and providing staff with model lessons.

SEN and Equal Opportunities

Our school aims to provide for children of all abilities and backgrounds with a curriculum which allows for appropriate differentiation. This may be by outcome, task, resources, support, interest or ability grouping as appropriate.

Children with English as an additional language including children who are INA

We will ensure that children who have English as a second language will be given extra support in class, as necessary, from either the teacher or their peers, to enable them to gain the knowledge, understanding and skills set out in the Programme of Study. We will celebrate the dual language capabilities of children who have English as a second Language and encourage them to use the skills they have developed within language lessons. Whilst Spanish is the chosen subject to focus within MFL lessons, we also celebrate the diverse culture within our school through Super Learning Days and opportunities for children to share about the countries they come from and the languages they can speak.

Health and Safety

Visitors to the school including any specialist language teachers will need to have a full DBS check.