





Chapel Street
Community Primary School

History Policy

Approval date	4 th July 2022	
Review frequency	Annual	
Date of next review	July 2023	
Signed by Headteacher	Ella Hughes	
Signed by Chair of Governors	Tim Wheeler	

Document control	
Policy title	History Policy
Last reviewed	New policy created in line with whole school curriculum review
Written by	Steve Long (History Co-ordinator)
Approved by	Debbie Burton (Quality of Education Governor)
Approval date	4 th July 2022
Recorded at	Full Governing Body
Date of meeting	04/07/22
Staff consultation	N/A
Review frequency	Triennial
Date of next review	July 2025
Status	Non-statutory
Published on website	Yes
Main amendments as part of this review / update	<ul style="list-style-type: none"> • New policy written in line with the whole school Curriculum review.
Links to statutory guidance	<ul style="list-style-type: none"> • Statutory framework for the early years foundation stage: Setting the standards for learning, development and care for children from birth to five • The National Curriculum in England – Key Stages 1 and 2
Links to non-statutory guidance	<ul style="list-style-type: none"> • The Key – model policy advice • https://www.oxford-grove.bolton.sch.uk/information/curriculum/ Model policy
Other documents / resources used in the writing of this policy	<ul style="list-style-type: none"> • N/A
Related policies	<ul style="list-style-type: none"> • Teaching and Learning Policy • Feedback and Marking Policy • Assessment Policy • SEND policy



Vision & Missions statement

Making a difference and achieving excellence for every child.

School values

- Growth – *We go beyond what is expected to continually improve standards and deliver ambitious outcomes.*
- Respect – *We do the right thing for our children.*
- Inclusion – *We care about people as individuals.*

You can find out more about school on our website: <https://www.chapelstreetprimary.co.uk/>

If you have any questions about the content of this policy:

- If you are a member of staff – speak with your line manager or a member of the leadership team
- If you are a parent / carer – contact the school office on 0161 224 1269
- If you are another interested party – contact the school office on 0161 224 1269

Justification

History helps children to make sense of the world in which they live, learn about time, place, people, events, cultures from the past, they develop an understanding of the influence it has on our lives today. Understanding past events helps children develop a sense of identity and cultural heritage. Children are challenged to consider the lessons of the past and the positive contribution they can make to their future. At Chapel Street we will use the History National Curriculum as the basis for our curriculum and make links with other subjects.

Intent

1. To support all the children to develop a sense of the past and develop a chronological framework for learning about life in the past.
2. To increase children's knowledge and understanding of people, places, events and cultures in the past to help them better understand the present.
3. To appreciate the past can be interpreted in different ways.
4. To develop pupils' enquiry, chronological, interpretation and communication skills as well as their understanding of key historical concepts.
5. To promote spiritual, moral, social and cultural development and citizenship.
6. To develop children's knowledge and understanding of the growth and development of our nation and its relationship with the rest of the world.

Implementation

1. We will begin the teaching of history in the Foundation Stage as the children begin developing their knowledge skills and understanding of the world by starting with the most recent past.
2. As the children move into Key Stage 1 they will build on their work using living memory, eye witness accounts' and the immediate environment of the school as their starting point. We will use photographs, artefacts, visits out into the locality and by talking to older people about life then and now.
3. Moving through to Key Stage 2, the older children will learn about different periods of history as set out in the National Curriculum.
4. On every appropriate occasion teachers will use first-hand experience, visits, visitors and artefacts to engage children.
5. Through learning about different people's experience on the past children will develop empathy and understanding for others.
6. To provide a wide range of secondary resources including photographs, pictures, books, stories, videos and eye witness accounts.
7. Different teaching styles will be used to support the needs of children with different learning needs

Impact

History will be interesting, informative and enjoyable. It will be celebrated in books, displays and discussion. Pupils will develop an understanding of changes over time in people, places, events and cultures. They will know about different periods through history, significant people who have contributed to Britain and secure a chronological understanding of the development of Britain.

Cross Curricular Links

The school will teach history through a cross curricular approach where possible. We will identify opportunities to develop Literacy skills during our history lessons by using specific vocabulary and technical terms. Mathematical skills will be developed on specific tasks and through the use of dates and times. There will be links made to art, geography and other curriculum areas where appropriate.

Planning and Curriculum Content

The school has adopted a thematic approach to planning and delivering History. Learning objectives are taken from the National Curriculum. The Long Term planning is fixed and the medium term and short term plans are updated and refined for each new year group.

Recording and Assessment

Assessment will be an ongoing process over the study of each unit: through the use of regular mini quizzes and careful observations of children's output. Teachers will make their assessments and record them on insight. Judgements will be made against the National Curriculum Attainment Targets and the knowledge and skill progression designed by the subject leader.

Resources

We will provide a wide range of resources as appropriate, including ICT, books, artefacts, websites and external visitors. These will be updated and improved through annual audits, which will lead to the purchase of materials for particular areas of study.

Professional Development

It is important to recognise and particular difficulties staff may have in delivering the curriculum and an annual review will determine any co-ordinator input or INSET which may be required. This will be review throughout the year to ensure staff are confident in the teaching and delivering of history.

SEN and Equal Opportunity

Our school will aim to provide for children with Special Educational Needs at both ends of the spectrum with a curriculum which allows for appropriate differentiation. This may be by outcome, task, resources, support or ability grouping as appropriate.

Children with English as an additional language

There will be a particular focus on vocabulary and language to support the large number of EAL children and INA's.

Health and Safety

We will ensure that any external visitors are fully DBS checked before entering the building.