

Writing – Genre Progression – from Spring 2024

Highlighted yellow = new genre for that year group

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	Exploring Marks Understanding action and consequence Recognise name card	Exploring Marks Include mark making and early writing in play Recognise name card	Imitate adults' writing by making continuous lines of shapes and symbols Magnetic letters for building name	Story re-tell Represent experiences through drawing and mark making Show an interest in letters, shapes and symbols	Labels and captions Represent experiences through drawing and mark making Making letter-type shapes	Labels and captions Making letter-type shapes Attempt words using combinations of lines, circles, curves and letter-type shapes Attempting to name write
<b>Reception</b>	Exploring Marks (4 weeks)  Labels and captions (2 weeks)	Recount (1 week)  Story re-tell (5 weeks)	Information poster (1 week)  Character description (2 weeks)  Information/Fact file (3 weeks)	Story re-tell (3 weeks)  Instructional (1 week)	Setting description (2 weeks)  Informative poster (2 weeks)  Recount (1 week)	Information/Fact file (4 weeks)  Instructional/Letter (1 week)
<b>Y1</b>	Basic skills (2 weeks)  Labels and captions (1 week)  Letter – Invitation (2 weeks)  Story Re-tell captions (2 weeks)	Instructions (2 weeks)  Recount (2 weeks)  Story – re-tell a fairy tale (2 weeks)  Poetry list poems (1 week)	Basic skills (1 week)  Fact file (2 weeks)  Character description – Lost poster (2 weeks)  Story (2 weeks)	Recount (2 weeks)  Story re-tell (2 weeks)  Poetry (1 week)	Factfile (2 weeks)  Story – re-tell (2 weeks)  Instructions (2 weeks)	Basic skills (2 week)  Letter – Postcard (2 weeks)  Story – retell with innovated character (2 weeks)  Performance poetry (1 week)
<b>Y2</b>	Basic skills (2 weeks)  Non-Chronological Report (2 weeks)  Recount (2 weeks)	Story – using predictable and patterned language (2 weeks)  Letter (2 Weeks)	Basic Skills (1 week)  Story – re-tell (2 weeks)  Non-Chronological Report (2 weeks)	Setting Description (2 weeks)  Poetry – Quatrain AABB or ABAB (1 week)	Basic Skills (1 week)  Recount (2 weeks)	Instructions ( 2 weeks)  Letter (2 weeks)  Story (2 weeks)

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	<b>Setting description</b> (2 weeks)	<b>Instructions</b> (2 weeks) <b>Poetry Acrostic Poems</b> (1 week)	<b>Recount</b> (2 weeks)	<b>Non-Chronological report</b> (2 weeks)	<b>Story</b> – retell with innovated ending (3 weeks)	<b>Poetry</b> (1 week)
<b>Y3</b>	<b>Basic skills</b> (2weeks) <b>Setting description</b> (1 week) <b>Story – retelling</b> (2 weeks) <b>Non- Chronological report</b> (2 weeks) <b>Poetry - Haiku &amp; Tankas</b> (1 week)	<b>Character description</b> (2 weeks) <b>Persuasive leaflet</b> (2 weeks) <b>Recount</b> (1 week) <b>Poetry - Haiku &amp; Tankas</b> (1 week)	<b>Basic skills</b> (1 week) <b>Letter</b> (2 weeks) <b>Non – Chronological report</b> (2 weeks) <b>Story – Historical Context</b> (2 weeks)	<b>Instructions</b> (2 weeks) <b>Character Description</b> (2 weeks) <b>Poetry - Question &amp; Answer poems</b> (1 week)	<b>Basic skills</b> (1 week) <b>Diary</b> (2 weeks) <b>Story – Myths and Legends</b> Retell with innovated setting (3 weeks)	<b>Letter</b> (2 weeks) <b>Instructions</b> (2 weeks) <b>Story</b> (2 weeks) <b>Poetry - Narrative with Rhyme</b> (1 week)
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Y4</b>	<b>Basic skills</b> (2weeks) <b>Diary</b> (2 weeks) <b>Non-Chron</b> (2weeks) <b>Setting description</b> with dialogue (2weeks)	<b>Persuasive letter</b> (2weeks) <b>Instructions</b> (2weeks) <b>Story - re-telling in different ways.</b> E.g. extending the narrative, changing the ending etc. (2weeks) <b>Poetry - Limericks</b> (1 week)	<b>Basic skills</b> (1 week) <b>Play script</b> (2weeks) <b>News report</b> (2weeks) <b>Story – Myths and Legends</b> (2weeks) GDS – different perspective. Rest – retell myth	<b>Poetry - Monologue poetry</b> (1 week) <b>Instructions</b> (2weeks) <b>Story – Historical context</b> (2weeks)	<b>Basic skills</b> (1 week) <b>Non – Chronological report</b> (2weeks) <b>Story with dialogue</b> (3 weeks)	<b>Persuasive letter</b> (2weeks) <b>Story</b> (2weeks) <b>Setting description</b> (2weeks) <b>Poetry- Metaphor poetry</b> (1 week)
<b>Y5</b>	<b>Basic skills</b> (2weeks) <b>Persuasive letter</b> (2weeks)	<b>Diary entry</b> (2weeks) <b>Biography</b> (2weeks)	<b>Basic skills</b> (1 week) <b>Non-Chronological report</b> (2weeks)	<b>Biography</b> (2weeks) <b>Story – set in fantasy world</b> (2weeks)	<b>Basic skills</b> (1 week) <i>Leading into...</i> <b>Narrative – short extract focus on setting</b> (1 weeks)	<b>Diary entry</b> (2 weeks) <b>Story with familiar settings</b> (2 weeks)

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	<p><b>Story with suspense</b> (horror) (2weeks)</p> <p><b>Poetry- Cinquain</b> (1 week)</p>	<p><b>Story – with flashbacks</b> (2weeks)</p>	<p><b>Play script</b> (2weeks)</p> <p><b>Story – myths and legends</b> (2weeks)</p>	<p><b>Poetry- Simile and metaphor</b> (1 week)</p>	<p><b>Non-Chronological report</b> (2weeks)</p> <p><b>Persuasive speech</b> (2 weeks)</p>	<p><b>Non-Fiction Persuasive writing</b> (2 weeks)</p> <p><b>Poetry- Personification poetry</b> (1 week)</p>
<b>Y6</b>	<p><b>Basic skills</b>(2weeks)</p> <p><b>Non-Fiction - Non – chronological report</b> (2weeks)</p> <p><b>Narrative – focus on setting</b> (2weeks)</p> <p><b>Poetry Sonnets</b> (classics) (1 week)</p>	<p><b>Persuasive letter – controversial issue – pig heart</b> (2weeks)</p> <p><b>Explanation</b> (2weeks)</p> <p><b>Story – dialogue</b> (2weeks)</p> <p><b>Poetry</b> Blank verse (1 week)</p>	<p><b>Basic skills</b> (1 week)</p> <p><b>Non-Fiction Diary</b> (2weeks)</p> <p><b>Biography</b> (2weeks)</p> <p><b>Narrative Story – flashbacks</b> (2weeks)</p>	<p><b>Non-Fiction Non-Chronological report</b> (2weeks)</p> <p><b>Narrative Story with dialogue</b> (3 weeks)</p>	<p><b>Basic Skills</b> (2weeks)</p> <p><b>Narrative Story</b> (2weeks)</p> <p><b>Complaint Letter</b> (2 weeks)</p>	<p><b>Non-Fiction Persuasive writing</b> (2weeks)</p> <p><b>Biography</b> (2weeks)</p> <p><b>Narrative Story – myth, legend or fable</b> (2weeks)</p> <p><b>Poetry Narrative/classic</b> (1 week)</p>