



Chapel Street Community Primary School

EYFS: Reading: Intent

September 2022



Within the EYFS at CSCPS, we pride ourselves on providing a broad and well-balanced curriculum. Our specific areas of learning and characteristics of effective learning are developed through well planned, motivational activities within Continuous Provision and Carpet Times.

A reader within EYFS will experience;		Be able to ...
<ul style="list-style-type: none"> • Opportunities to handle and look at books. • Listening to and joining in with stories. • Playing with instruments and props for songs, nursery rhymes and stories. • Exploration of print conventions by following musical patterns, picture recipes etc. • Exposure to lots of environmental print – signs, labels and displays. • Phonics games and access to flashcards used in sessions. 	<ul style="list-style-type: none"> • Routine meaningful reading – reading the daily calendar, the visual timetable. • Regular phonics sessions starting with games to develop the oral skills for reading, and building to learning to recognise a letter for each sound and read words and sentences. • Regular song and story times. • Sharing the same text many times so the children can join in with familiar texts and repeated refrains. • Regular small group sessions starting with music, story language and games and building to reading simple books using phonic skills. 	<ul style="list-style-type: none"> • Handle books, turning the pages and following the text from left to right. • Understand key features of stories. • Retell a simple story and talk about the characters. • Use and respond to key vocabulary – letter, word, sentence, full stop, page, cover. • Learn a sound for each letter and some digraphs. • Read words consistent with phonic knowledge. • Read simple sentences and books consistent with phonic knowledge.
in play	in group time	