

YEAR 5																
EYFS	Topic / Theme	Personal, Social & Emotional development	Physical development	Communication & Language development	Literacy development		Mathematics	Understanding the world						Expressive arts & design		
KS1/KS2		PSHE/RSE	PE	Oracy	Reading	Writing	Mathematics	Science	Geography	History	RE	Computing	MFL	Art	D&T	Music
Au1		Influences on me / Keeping physically healthy	Swimming / Dance	*Deliberately varies tone of voice in order to convey meaning	Retrieve x 3/Define x 2/Inference x 1/Predict x 1 (Recap of existing knowledge and skills)	Basic Skills/Non-Fiction - Explanation text/Narrative - Story with suspense	Number & place value / Addition & subtraction	Everyday materials	North & South America (physical and human features)			Search engines	Phonetics 1 to 3 / Vegetables	Colour (paint) - abstract art / Jackson Pollock / America		
Au2			Swimming / Multi-skills	*Project their voice to a large audience *Gestures become increasingly natural *Consciously adapt tone, pace and volume of voice within a single context.	Retrieve x 1/Define x 1/Inference x 2/Summarise x 1/Explore x 2 (Consolidation of prior knowledge and skills)	Non-Fiction - Diary/Narrative- flashbacks/Poetry - Limericks	Statistics / Measurement / Multiplication & division	Everyday materials	North & South America (physical and human features)		Christianity and non-religious sect - Why do people think that God exists?	Programming - Music	Presenting myself / Family		Textiles - combining fabric shapes	
Sp1		Puberty & mental wellbeing	Swimming / Yoga	*Use an increasingly sophisticated range of sentence stems with fluency and accuracy to cite evidence and ask probing questions *Consider the words and phrases used to express their ideas and how this supports the purpose of talk	Retrieve x 1/Define x 1/Inference x 1/Summarise x 1/Compare x 1/Relate x1 (starting to identify how language, structure and presentation help the meaning of text)	Basic skills/Non-fiction - Letter/Narrative - myths and legends	Multiplication & division / Fractions (incl. decimals & percentages)	Forces - Earth & Space		Invaders and Settlers		Data Handling - Mars Rover 1	Romans (revision from year 4) / Clothes	Screen printing - pop art / Andy Warhol / North America		
Sp2			Netball / Multi - skills	*Draw upon knowledge of the world to support their own point of view and explore different perspectives	Retrieve x 2/Define x 1/Inference x 2 (Extended responses when making inferences)/Relate x1 (Identifying how language, structure and presentation support meaning)	Non-fiction - newspaper report/Poetry - simile and metaphor poems/Narrative - set in a fantasy world	Fractions (incl. decimals & percentages)	Forces - Earth & Space		Invaders and Settlers	Christianity and Judaism - If God is everywhere, why go to a place of worship?	Programming - Micro-bit			Mechanical systems - pulleys or gears	Old school hip-hop / pulse, rhythm & pitch
Su1		Laws & Fair trade	Athletics / Gymnastics	*To be able to give supporting evidence. *Identify when a discussion is going off topic and be able to bring it back on track with support and use of sentence stems	Retrieve x 1/Define x 1/Inference x 1 (Giving extended responses)/Summarise x 1)	Basic skills/Non-fiction - Non chronological report/Narrative - setting description	Shape	Animals incl. humans		The Mayans		Stop motion animation		Pattern - Islamic art / Pakistan		Old school hip-hop / pulse, rhythm & pitch
Su2			Strling & fielding / Multi-skills	*Listen for extended periods of time including notetaking, drawing visual *Adjust the content of their speech for a specific audience *Speak with flair and passion	Retrieve x1	Non-fiction - recount/Poetry- personification poetry/Narrative - familiar settings	Position & direction / Measurement	Living things & their habitats	Maps		Green religion - How and why should religious communities do more to care for the Earth (Islam and Christianity)	Online safety			Food - celebrating culture and seasonality (could link to Eid al-Adha?)	Bossa Nova / rhythm & pitch in different styles of music

YEAR 6																
EYFS	Topic / Theme	Personal, Social & Emotional development	Physical development	Communication & Language development	Literacy development		Mathematics	Understanding the world						Expressive arts & design		
KS1/KS2		PSHE/RSE	PE	Oracy	Reading	Writing	Mathematics	Science	Geography	History	RE	Computing	MFL	Art	D&T	Music
Au1		Drugs & peer pressure / keeping myself mentally & physically healthy	Football / Multi-skills	*Speak fluently in front of an audience.		Basic Skills/Non-Fiction - Non Chronological report/Narrative - Setting Description	Number & place value / Addition & subtraction / Multiplication & division	Animal incl. humans	South American Rainforests			Data handling 1	Phonetics 1 to 4 / Presenting myself	Drawing - Surrealist portraits / Frida Kahlo / Mexico		
Au2			Netball / Yoga	*Have a stage presence *Consciously adapt, tone, pace and volume of voice		Non-Fiction - persuasive argument/Narrative - story including dialogue/Poetry - Blank verse	Fractions / Position & direction	Animals incl. humans	South American Rainforests		Hinduism and Islam - What do religions say when life gets hard?	Data Handling 2	Pets / Time & date / Weather		Structure (frame structures) - Grass huts	
Sp1		Loving relationships & forced marriage / challenging negative thoughts & stereotyping	Hockey / Multi-skills	*Use and innovate an increasingly sophisticated range of sentence stems with fluency and accuracy		Basic skills/Non-fiction - Balanced argument/Narrative- flashbacks	Fractions (incl. decimals & percentages)	Evolution and inheritance		WW1 and WW2		Bletchley Park	My house / School	Texture (weaving) / Historical pattern / Iran		
Sp2			Tag rugby / Gymnastics	*Vary sentence structures and length for effect when speaking *Be comfortable using idioms and expressions		Non-fiction - diary/Poetry- sonnets (classics)/Narrative - dialogue	Algebras / Measurement / Ratio & proportion	Living things and their habitats - classification		WW1 and WW2	Christianity, Islam and non-religious sect - What can be done to reduce racism?	Programming - Python		Textiles using computer aided design	Wider opportunities - learning to play an instrument	
Su1		Being critical of the media & managing money	Striking & fielding / Multi-skills	*Construct a detailed argument or complex narrative *Spontaneously respond to and offer increasingly complex questions, citing evidence where appropriate *Reflect on their own and others' oracy skills and identify how to improve.		Basic skills/Non-fiction - Explanation text/Narrative	Shape	Light		Crime and Punishment		Skills showcase - Inventing a product		Form (wire sculpture) - Animal sculptures (Manchester bees) / William Ashley-Norman / Manchester, England		Pop (70s ballads) - pitch and rhythm
Su2			Athletics / Dance	*Use humour effectively *Begin to be able to read a room or a group and take action accordingly e.g. if everyone looks disengaged, moving on or changing topic, or if people look confused stopping to take questions		Non-fiction - play script/Poetry - Haiku and Tankas/Narrative - retelling	Problem solving / Statistics	Electricity	Climate change		Green religion -How and why should religious communities do more to care for the environment? (Judaism and Hinduism)	Online safety		Electrical systems - more complex switches and circuits	Multi-instrumental - empowering and inspirational female role models in music	