

YEAR 1																
EYFS	Topic / Theme	Personal, Social & Emotional development	Physical development	Communication & Language development	Literacy development		Mathematics	Understanding the world						Expressive arts & design		
KS1/KS2		PSHE/RSE	PE	Oracy	Reading	Writing	Mathematics	Science	Geography	History	RE	Computing	MFL	Art	D&T	Music
Au1		Safe at home & school / Healthy foods & teeth	Agility / Gymnastics	*Speak clearly and confidently in a range of contexts	Retrieve x 4/Define x 1/Infer x 2 - Introducing reading skills using images	Basic Skills/Non-Fiction - Labels and captions/Narrative Character Description	Number & Place value	Seasonal changes	Our place in the UK			Mouse skills		Drawing - self portraits / Cubism / Pablo Picasso (Spain)		Old school hip hop - pulse, rhythm & pitch
Au2			Football / Multi-skills	*Use appropriate tone of voice in the right context	Define x 3 (Talking about the meaning of words)/Infer x 4 (making very simple inferences about what happens)	Non-Fiction - Instructions/Narrative - short version of the story/Poetry - List poems	Addition & subtraction / Shape	Seasonal changes	Our place in the UK		Christianity including sacred places	Algorithms		Textiles, templates & joining techniques		Old school hip hop - pulse, rhythm & pitch
Sp1		People who love me / Feelings	Tag rugby / Dance	*Speak in sentences using joining phrases to link ideas	Retrieve x 2 (retrieving key events from the text)/Infer x 2/Sequence x 2 (sequencing key events from the text)	Basic skills/Non-fiction - postcard/Narrative - retelling of a fairy story	Addition & subtraction	Everyday materials		Toys past & present		Programming - Bee bots		Pattern - Aboriginal art / Dorothy Napangardi (Australia)		Bossonova - pulse, rhythm & pitch
Sp2			Games & Sports / Multi-skills	*Take opportunities to try out new language, even if it is not always correctly used *Use sentence stems to link to other's ideas in group discussion e.g. "I agree with... because..." "linking to..."	Infer x 2 (making simple inferences)/Define x 2 (talking about the meaning of words)/Predict x 2 (simple predictions about what might happen next)	Poetry - Repetitive and non-rhyming poem/Narrative - setting description	Place value / Measurement	Everyday materials		Toys past & present	Islam including sacred places	Digital imagery		Mechanisms - wheels & axles		Bossonova - pulse, rhythm & pitch
Su1		British Values, money & environment / Online safety & BAME	Athletics / Yoga	*Use conjunctions to organise and sequence ideas e.g. firstly, secondly, finally	Retrieve x 2 (retrieving key events)/Sequencing x 2(sequencing key events)	Basic skills/Non-fiction - Non chronological report/Narrative - story telling	Position & Direction / Addition & subtraction	Plants		Local History Study - What is the story of Chapel Street?		Data handling - introduction to data		Relief printing - Jaipur Indian block printing / Chhipa community (Rajasthan - India)		Wider opportunities - learning to play an instrument
Su2			Striking & fielding / Multi-skills		Retrieve x 2/Define x 4/Inference x 2 (consolidation of prior learning)	Non-fiction/Poetry - Performance poetry/Narrative - recount	Measurement	Animals including humans	Poles & Equator		Judaism including community & caring for others	Online safety		Mechanisms - sliders & levers		Wider opportunities - learning to play an instrument

YEAR 2																
EYFS	Topic / Theme	Personal, Social & Emotional development	Physical development	Communication & Language development	Literacy development		Mathematics	Understanding the world						Expressive arts & design		
KS1/KS2		PSHE/RSE	PE	Oracy	Reading	Writing	Mathematics	Science	Geography	History	RE	Computing	MFL	Art	D&T	Music
Au1		Medicines & keeping safe/active living	Agility/Multi-skills	*Speak clearly and confidently with appropriate volume and pace in a range of contexts *Gestures start to become increasingly natural to support speech	Retrieve x 5/Infer x 2 (recap of previous knowledge and skills)	Basic Skills/Non-Fiction - Non Chronological report/Narrative - Setting Description	Number & place value / Addition & subtraction	Animals incl. humans	Continents and oceans			What is a computer?		Texture - collage / Henri Matisse / France		Afropop - South African music, beat and rhythm.
Au2			Tag rugby/Dance	*Use body language to show active listening and support meaning when speaking	Retrieve x 3/Define x 2 (checking meaning and linking to other words)/Inference x 2 (making simple inferences)	Non-Fiction /Narrative - story using repeated and predictable language/Poetry - Acrostic poems	Measurement / Multiplication & division	Animals incl. humans	Continents and oceans		Judaism - Beliefs and sacred books	Programming - Algorithms and debugging		Mechanisms - sliders and levers		Afropop - South African music, beat and rhythm.
Sp1		Privacy & growing up/making others happy	Football/Multi-skills	*Speaking in sentences using joining phrases to create longer sentences	Retrieve x 1/Inferenc x 2/Sequence x 2 (sequencing multiple points in a question)	Basic skills/Non-fiction - explanation/Narrative - Character description	Multiplication & division / Statistics/ Measurement	Everyday materials		Great fire of London		Word processing		Form - clay sculpture / Nicki Mackman / England		Rock music - playing together in a band
Sp2			Games and sports/Yoga	*Adapt how to speak in different situations according to the audience *Use sentence stems to signal when they are building or challenging others' ideas in group	Retrieve x 4/Inference x 2 (making inferences about what happens)	Non-Fiction - Recount/Poetry Quatrain/Narrative - stories from a different culture	Properties of shape / Fractions	Everyday materials		Great fire of London	Christianity - sacred and special times and caring for others	Data handling - International Space Station		Food - preparing fruit and vegetables		Rock music - playing together in a band
Su1		Community/money & environment	Striking and fielding/Multi-skills	*Ask questions to find out more about a subject *Build on others' ideas in discussion *Make connections between what has been said and their own and others' experiences	Define x 2 (checking the meaning of words and making links)/Predict x 2(extended predictions)	Basic skills/Non-fiction - Non chronological report/Narrative - traditional tales	Position & direction / Addition & subtraction	Plants		Local history (incl historical figures)		Creating media - Stop motion		Drawing - landscapes - L S Lowry / England		Wider opportunities - learning to play an instrument
Su2			Athletics/Gymnastics	*Start to develop an awareness of audience. *Start to show awareness of others who have not spoken and invite them into the discussion *Recite/deliver short pre-prepared material to an audience	Retrieve x2/Define x 2/Inference x 2/Sequence x 1/Predict x 1 (Consolidation of previous learning)	Non-fiction/Poetry - Shape poem/Narrative - historical context	Measurement / Multiplication & division	Plants	Kenya (compare and contrast with the UK)		Christianity, Islam and Judaism - celebrations and special times	Online safety		Structure - freestanding structures		Wider opportunities - learning to play an instrument