



Chapel Street
Community Primary School

Reading at Chapel Street





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Fire Alarm – information
Mobile Phones
Needing to leave
EYFS playground



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Our phonics scheme
Reading at home
Phonics games
Wordless books
Phase 2 books

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 S	 snake	Show your teeth and and let the s hiss out ssssss ssssss	Down the snake from head to tail.

- Pure letter sounds – let's try
- Phonics games
- Blending
- Wordless books
- Phase 2 books

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/#tabnametabHowWeTeach>

Recording home reading

Reading Practice Home Record Sheet						
Foundation Stage						
Child's Name						
Please read with your child a minimum of 3 times a week, put your initials and the date when you have read.						
Book Title	Read 1	Read 2	Read 3	Extra Read	Extra Read	Extra Read
Example Book	AP 26.06.23	AP 28.06.23	AP 30.06.23			
Animal Fun						
At the Beach						
Number Fun						
Old Macdonald Had a Farm						
People Who Help						
Sound Walk						

	Reading at Home Top Tips	
Your child is reading	Foundation Stage Books	
Use your home language		
Share books as a family		
Talk about the characters in the book		
Ask your child to find items using their blending skills. Find the b-ir-d, d-o-g, b-ee, f-r-o-g.		
Let your child see you read		
	Happy Reading!	

Recording home reading

		Reading Practice Home Record Sheet					
		Phase 2 Stage: Set 1					
Child's Name							
Please read with your child a minimum of 3 times a week, put your initials and the date when you have read.							
Book Title	Read 1	Read 2	Read 3	Extra Read	Extra Read	Extra Read	
Example Book	AP 26.06.23	AP 28.06.23	AP 30.06.23				
Set 1	A Pin						
	A Nap						
	Pat it						
	Sit Sip Nap						
	Sit Sit						
	Tip Sip Nap						
	Pat a Pan						
Sit Tip Pat							

	Reading at Home Top Tips	
Your child is reading	Phase 2 Stage Books	
Look inside the front cover of the book		
Practice recall of GPCs		
Support your child to segment and blend		
Rehearse tricky words – these could be written out and made into a memory game/ flashcard.		
Play fastest finger		
Play 'frame it!'		
Listen and encourage		
	Happy Reading!	



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Any Questions?

If you would prefer you can contact me
or your class teacher at a later date.