



Chapel Street  
Community Primary School

# Nursery Maths Workshop

## Developing Maths Sense

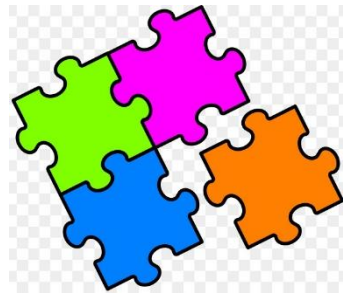
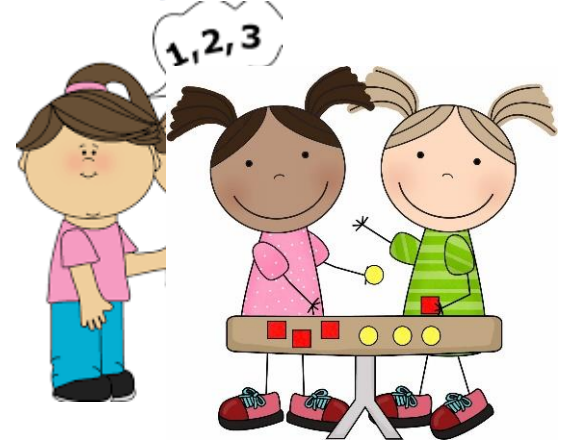
# Warm Up Song

1 little, 2 little, 3 little fingers,  
4 little, 5 little, 6 little fingers,  
7 little, 8 little, 9 little fingers,  
10 little fingers on my hands

Why do we do this? – develops number name knowledge, finger dexterity, matching number names to quantity.

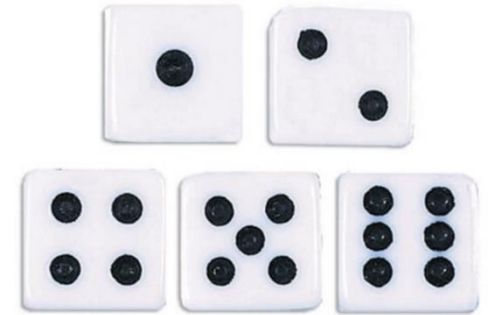
# Early Mathematical Skills

- Number names: counting
- Making comparisons of quantities, a lot, little, more, less
- Numbers as marks: door numbers, speed signs, tallies
- Playing with number: Jigsaw puzzle, board games



# Early Mathematical Skills

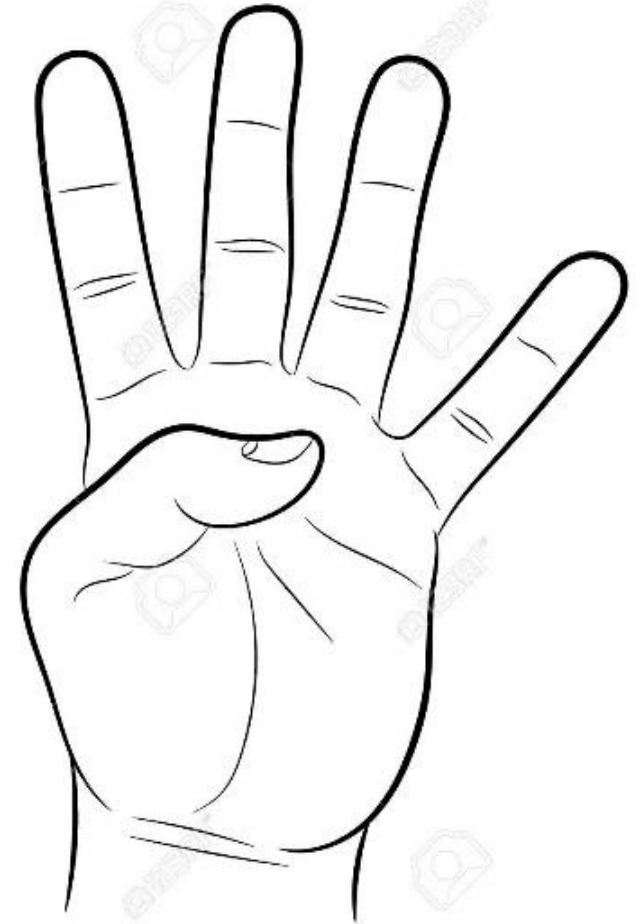
**Subitising:** recognising a representation of a number instantly



# Early Mathematical Skills

## Finger counting: showing a number

- Showing a number in a different way
- Helps build understanding of building numbers, number complements, how numbers can be changed, reflects part whole model used later in school.



# Number Collections

## Egg box collections

- Asking what can you see?
- What do you notice?
- Can we reorganise it?
- Can you make a collection with your child?



It is empty!









There's 1, 2 empty, another 1 and 1 empty!

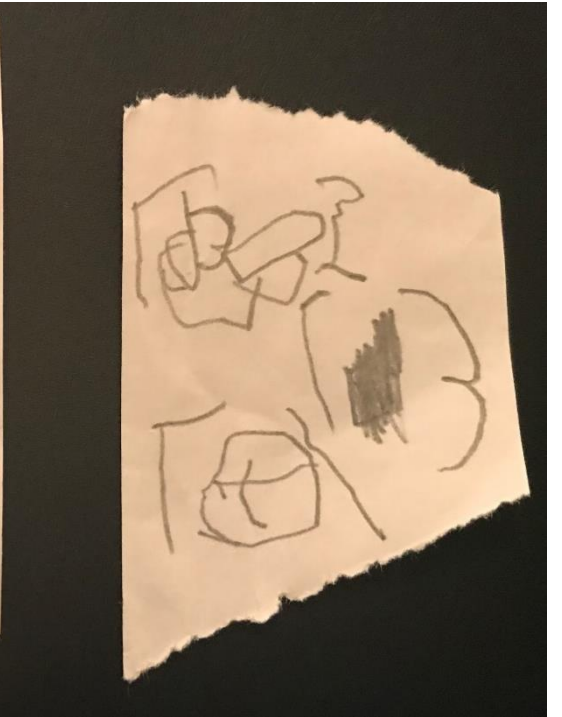
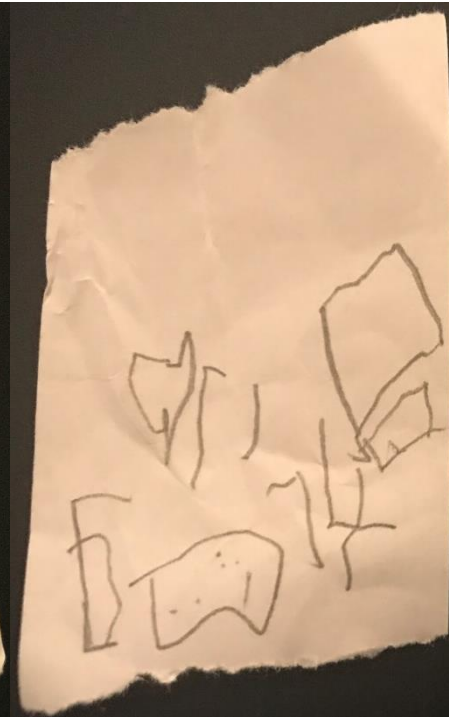
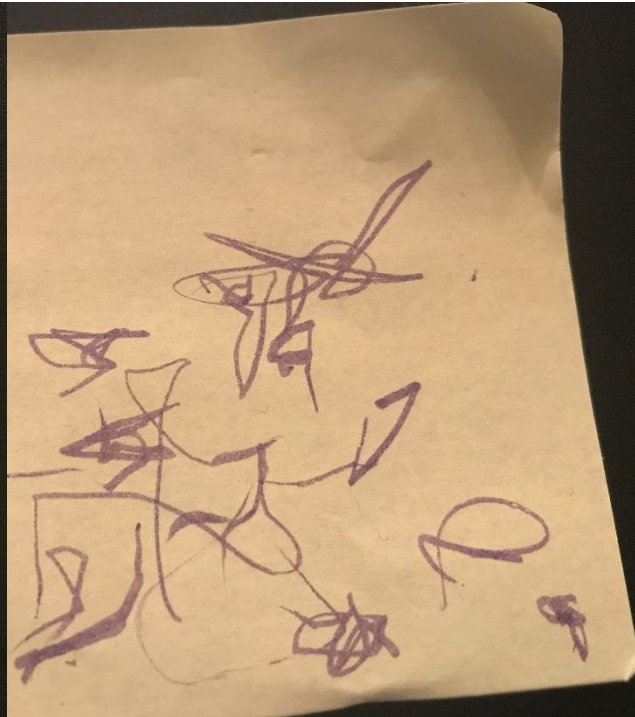


There's 1, 2, there are 2 conkers!



# Mathematical Jottings

burger  ✓ ~~4~~ 6  
bun  ✓ 4  
lettuce  ✓ 1  
cheese  ✓ 3  
tomato  ✓ 1  
grapes  ✓ 2



# All about Number 2

