



Chapel Street Community Primary School

EYFS: Writing: Intent

September 2022



Within the EYFS at CSCPS, we pride ourselves on providing a broad and well-balanced curriculum. Our specific areas of learning and characteristics of effective learning are developed through well planned, motivational activities within Continuous Provision and Carpet Times.

A writer within EYFS will experience;		Be able to ...
<ul style="list-style-type: none"> • Daily opportunities to develop fine and gross motor skills. • A variety of resources and equipment to support writing and mark making in different ways, such as pens, paint, chalk, paper, whiteboards etc. • Inviting and engaging stimulus to inspire ideas for writing and mark making. • Opportunities to share their mark making and writing with an adult and give meaning to the marks they make. • Writing for purpose in areas such as the role play, maths, creative and investigation area. 	<ul style="list-style-type: none"> • Daily name recognition, name building and name writing activities. • Fine and gross motor carpet sessions such as dough disco and scarf dancing. • At least weekly guided writing sessions linked to the topic and supported by an adult. • Adult directed writing challenges. • Opportunities for writing during Reception phonics lessons in the form of spelling in Autumn and writing sentences in Summer. 	<ul style="list-style-type: none"> • Mark make, draw and write freely. • Talk about and give meaning to the marks they have made. • Write and mark make their name. • Use phonics to identify sounds and link them to letters when writing. • Write short sentences and captions.
in play	in group time	