



Chapel Street Community Primary School

EYFS: UtW Science link The Natural World: Intent

September 2022



Within the EYFS at CSCPS, we pride ourselves on providing a broad and well-balanced curriculum. Our specific areas of learning and characteristics of effective learning are developed through well planned, motivational activities within Continuous Provision and Carpet Times.

A scientist within EYFS will experience;		Be able to ...
<ul style="list-style-type: none"> • The natural world outside in the play area and local spaces. • Making observations about what they discover about living and natural things. • Exploring and handling natural resources found in the environment. • Making observations and share findings with others. • Investigating a range of natural things through use of senses. • Observing and talking about natural decay in the outdoor environment over a period of time. • Opportunities to learn from trips, visitors, stories and website to be able to role play the life of a scientist. 	<ul style="list-style-type: none"> • Talks by visitors to enhance our understanding of the world. • Carpet sessions to find out how to look after our class pet and continue to care for it. • Investigation areas which give opportunities for hand on exploration. • Use senses to explore and describe material. • Discussions using the stem sentences... <ul style="list-style-type: none"> ○ I can see.... ○ I notice..... ○ I wonder ...? • Carpet sessions which develop and use scientific vocabulary to label and describe the natural world using both tier 1 and 2 vocabulary. • Opportunities to develop questioning skills. • Regular Forest School sessions. • A variety of books, websites and artefacts to support understanding and stimulate questions. 	<ul style="list-style-type: none"> • Notice features in the environment. • Use my senses to explore natural materials. • Notice and describe seasonal change. • Care for seeds and growing plants. • Understand key features of the life cycle of plants and animals. • Use appropriate vocabulary to talk about plants, animals, natural and found objects observed. • Notice and talk about growth and decay. • Respect and care for the natural environment and all living things. • Observe and understand changing states i.e. melting chocolate, water to ice. • Compare environments and suggests ways in which they are similar or different.
in play	in group time	