



Chapel Street Community Primary School

EYFS: UtW People Communities and Cultures



RS link: Intent September 2022

Within the EYFS at CSCPS, we pride ourselves on provided a broad and well-balanced curriculum. Our specific areas of learning and characteristics of effective learning are developed through well planned, motivational activities within Continuous Provision. At CSCPS we follow the Manchester SACRE Agreed Syllabus from Reception to Yr6.

A child within EYFS will experience;		Be able to ...
<ul style="list-style-type: none"> • Playing cooperatively with people who have similar or different beliefs from me. • Understanding and sharing knowledge and experiences together about celebrations and times that are special to us. • Role playing roles within our special celebrations and visits to places that are special to me and others in my community. • Exploring and developing awareness of different religions in my local community and wider places. • To share and record about the special times in my life. • Look at photos, read books and watch web links about a variety of special celebrations from different cultures. 	<ul style="list-style-type: none"> • Group sessions to talk about and name people who are special to me in my family, local and wider communities, know how people are welcomed into different religions in different ways. • Opportunities to discover the different ways people celebrate special times and events across different religions and cultures. • Whole class experiences to celebrate religious festivals. • Guided groups to share and record about the special times in my life. • Sessions to decide upon and carry out random acts of kindness and gratitude. 	<ul style="list-style-type: none"> • See new friends have similarities and differences. • Show an interest in different occupations. • Talk about people in my family. • Talk about people in my community and how we work together to support each other. • Recognise the importance of gratitude. • Discuss how to be a good friend to others and reflect on people who are special to us across different religions. • Talk about places and artefacts that are special from different religions and places of worship. • Recognise people have different beliefs and celebrate special times in different ways. • Identify when something special has happened in my life. • Discuss how to care for our environment, places and others.
in play	in group time	