



Chapel Street Community Primary School

EYFS: UtW Geography link The Natural World: Intent

September 2022



Within the EYFS at CSCPS, we pride ourselves on providing a broad and well-balanced curriculum. Our specific areas of learning and characteristics of effective learning are developed through well planned, motivational activities within Continuous Provision and Carpet Times.

A geographer within EYFS will experience;		Be able to ...
<ul style="list-style-type: none"> • Handling, exploring and investigating maps, photos, books, pictures and artefacts from different countries and cultures. • Using maps to explore the playground, forest school and local areas. • Sharing books, photos, resources and artefacts from a multicultural range to support the geographical learning from our school families and others. • photos that depict people from difference places, countries and communities. • Role play/taking on roles of people/characters linked to different cultures. 	<ul style="list-style-type: none"> • Information being shared by adults who will support me in my exploration of Geography, i.e. a visitor's /staff member's trip to another country. • Listen to visitors sharing knowledge and experiences and asking questions to learn more. • Handling of resources, artefacts, watching videos, use of websites as second hand experiences • Regular carpet discussion to investigate a geography question/explore resources. • Discussions using starters I can see... I notice... I wonder...? to develop thinking and responses • New vocabulary (tier 1 and tier 2) to describe and compare places. • Record our own journeys, trips in local and wider area during our time in EYFS with maps, photos and drawings/writing. 	<ul style="list-style-type: none"> • Use small world to engage in the world around us. • Understand places that are important to me and my local community. • Talk about places I have lived and visited. (A high % of our children were born abroad or have visited family in other countries.) • Have an awareness that there are different countries in the world and talk about the differences. • Explore the natural world and describe what I can see, hear and feel whilst outside. • Recognise that some environments are different than the one in which they live. • Explore and understand simple maps. • Understand simple similarities and differences between life in this country and life in other countries. • Ask questions about the world around me.
in play	in group time	