



Chapel Street Community Primary School

EYFS: PSED: Intent

September 2022



Within the EYFS at CSCPS, we pride ourselves on providing a broad and well-balanced curriculum. Our prime areas of learning and characteristics of effective learning are developed through well planned, motivational activities within Continuous Provision and Carpet Times.

A child within EYFS will experience;		Be able to ...
<ul style="list-style-type: none"> • Using a calm corner to develop co-regulation and self-regulation. • Puppets which show a variety of emotions to support children in identifying and understanding emotions. • A curriculum based upon developing child well-being and involvement levels. • Opportunities to problem solve as a team and with, adult modelling, resolve conflicts. • Playing games, turn taking and developing an understanding of ways to play. 	<ul style="list-style-type: none"> • Circle times focused on emotional literacy. • Regular group times to plan and reflect on their learning, setting tasks and evaluating the process. • A curriculum focused around developing a healthy child, including yoga, oral health, exercise, healthy eating, random acts of kindness and being sun aware. • Regular use of breathing techniques to re-centre and support children in the transition between groups and Explorers' Time. 	<ul style="list-style-type: none"> • Express and understand feelings. • Communicate clearly their choices and listen to others. • Respond to instructions. • Manage feelings and behaviours. • Identify and understand how others may be feeling. • Become an active learner. • Build friendships. • Work together. • Use language to negotiate, plan and organise play. • Recognise the needs of others. • Use social skills to play effectively.
in play	in group time	