



Chapel Street Community Primary School

EYFS: Physical Development: Intent

September 2022



Within the EYFS at CSCPS, we pride ourselves on providing a broad and well-balanced curriculum. Our prime areas of learning and characteristics of effective learning are developed through well planned, motivational activities within Continuous Provision and Carpet Times.

A child within EYFS will experience;		Be able to ...
<ul style="list-style-type: none"> • A motivational outdoor area where they will be able to climb, run, crawl, balance, dig, negotiate space and engage in ball games. • Opportunities to use tools in dough, paint and use scissors for model making. • Activities that involve physical risk taking. • Transporting water through pipes, watering cans and using funnels. • Playing ball games to develop hand-eye coordination and foot-eye coordination. • To explore jigsaws and puzzles. • A range of mark making activities using a variety of pens, pencils and pastels. 	<ul style="list-style-type: none"> • Regular PE slots following a dedicated sport curriculum. • Regular group activities to develop gross motor and fine motor skills, including scarf dancing, giant mark making and dough gym. • Regular Forest School sessions. 	<ul style="list-style-type: none"> • Use fundamental movement skills. • Move in a variety of ways, using gross motor skills. • Travel across apparatus. • Use body strength to carry, pull, and move objects. • Move isolated parts of their body including rotating, flexing, bending, wriggling and stretching. • Move with an awareness of space and safety. • Use vocabulary linked to movement. • Use mark making tools to create lines and patterns. • Draw pictures with care and attention. • Control writing equipment. • To move rhythmically to music.
in play	in group time	