



Chapel Street Community Primary School

EYFS: EAD Music: Intent

September 2022



Within the EYFS at CSCPS, we pride ourselves on providing a broad and well-balanced curriculum. Our specific areas of learning and characteristics of effective learning are developed through well planned, motivational activities within Continuous Provision and Carpet Times.

A musician within EYFS will experience;		Be able to ...
<ul style="list-style-type: none"> • Exploration and experimentation of a range of instruments. • Time to respond to music. • Opportunities to explore and develop own creative ideas. • Pulse, rhythm and pattern within music. • Controlling instruments, including their voice, to start and stop, play quietly, loudly, quickly or slowly. • The space to work independently and co-operate with other children. • Time to think creatively, critically and to problem solve. 	<ul style="list-style-type: none"> • Guided listening sessions, where children will be encouraged to focus on particular aspects of music, observe them, recreate and reflect upon how it makes them feel. • Collaborative music sessions, where children will develop a sense of pulse, rhythm using voice sounds, body percussion, movement and instruments. • Opportunities to comment of their likes and dislikes, through listening to music of different genres. • Developing a repertoire of Nursery Rhymes by following the EYFS Nursery Rhyme Progression. • Turn taking, including hearing when it is their turn to start or stop. 	<ul style="list-style-type: none"> • Join in singing favourite songs, filling in missing words and making up simple songs. • Listen attentively to sounds, identifying where they have come from and match to the instrument. • Talk about the sounds and how they make me feel. • Match pitch and melodic shape of familiar songs. • Use musical instruments to express feelings, ideas and stories. • Tap out simple repeated rhythms. • Move rhythmically. • Perform songs with others.
in play	in group time	