



Chapel Street Community Primary School

EYFS: EAD Art: Intent

2022 - 2023



Within the EYFS at CSCPS, we pride ourselves on providing a broad and well-balanced curriculum. Our specific areas of learning and characteristics of effective learning are developed through well planned, motivational activities within Continuous Provision and Carpet Times.

An artist within EYFS will experience;		Be able to ...
<ul style="list-style-type: none"> • time and opportunities to: <ul style="list-style-type: none"> *explore a range of sensory experiences *develop independence and confidence * explore and develop own creative ideas * practise and embed skills and knowledge * work independently and to co-operate with other children *think creatively, critically and to problem solve • a range of art resources to explore and experience including: <ul style="list-style-type: none"> *mark making * background materials *collaging, junk modelling and mixed-media materials *tools *3D modelling materials 	<ul style="list-style-type: none"> • teaching, and support developing and using: <ul style="list-style-type: none"> * tools and materials *specialist skills *language *problem solving strategies *critical thinking and discussion • learning about artists, art movements, craft people and craft movements <ul style="list-style-type: none"> *looking at and discussing work of artists, crafts people and movements *learning to see and discuss similarities and patterns, including style, content, cultural links *developing confidence in expressing own opinions 	<ul style="list-style-type: none"> • Both experimentally and purposefully: paint, draw, print, collage, and use modelling materials (malleable, junk modelling...) • Understand and use colour, line, shape, space & texture. • Make representational and non-representational art. • Use art in a variety of ways. • Confidently: <ul style="list-style-type: none"> >use tools safely >use resources >apply new and familiar practical skills & knowledge. • Apply thinking and problem solving skills, make independent decisions about what they create and make and discuss their choices, likes, dislikes, and processes they have used. • Ask questions to further their knowledge and interests. • Develop new and different perspectives.
in play	in group time	