



Chapel Street Community Primary School

EYFS: Communication and Language: Intent

September 2022



Within the EYFS at CSCPS, we pride ourselves on providing a broad and well-balanced curriculum. Our prime areas of learning and characteristics of effective learning are developed through well planned, motivational activities within Continuous Provision and Carpet Times.

A child within EYFS will experience;		Be able to ...
<ul style="list-style-type: none"> • Daily opportunities to communicate and talk with others through areas such as the Role-play area and Small world area. • Effective communication resources available during all times of the day such as a visual timetable and a communication choice board. • Opportunities to communicate with adults supporting their play, through asking questions and developing their vocabulary based on the area's key tier 2 vocab displayed in the classroom. • Labels and photographs of classroom resources. • Puppets and resources (such as telephones) to support talk. 	<ul style="list-style-type: none"> • Carpet sessions devoted specifically to developing vocabulary, topic and conceptual. • Use of signing and visuals during group times to develop communication strategies. • Directed CL group times and interventions with an adult. • Modelled talk, communication and vocabulary throughout all sessions. • Daily Nursery Rhymes and Stories. • Phonics taught through mouth positioning. • The use of Zones of Regulation to communicate emotions and feelings and what they need to support regulating. 	<ul style="list-style-type: none"> • Communicate effectively with adults and other children. • Have their needs met due to effective communication and understanding. • Have a choice of language and knowledge of the world. • Develop independence. • Communicate their feelings and needs and in time effectively regulate their own emotions. • Listen to and follow instructions. • Join in with rhymes and stories. • Uses tenses, intonation and rhythm to enhance meaning. • Explain in simple sentences. • Hold conversation when engaged in back and forth exchanges.
in play	in group time	