



## Our vision and mission statement

Our purpose, our why:

Making a difference and achieving excellence for every child.



## How is our vision achieved?

### Our values...



**Respect** – We do the right thing for our children.



Inclusion – We care about people as individuals



**Growth** – We go beyond what is expected to continually improve standards and deliver ambitious outcomes.



## How is our vision achieved?

### Our ethos:

Relationships are at the heart of all we do. We are driven by a relational approach, focused on what is right for our children. We believe in an environment, culture, curriculum, provision and experiences that are bespoke to our children's needs. We are committed to removing barriers to learning and overcoming disadvantage in order to facilitate success for every child.





## What is the Chapel Street Way?

Chapel Street is a school at the heart of our community, that celebrates and nourishes diversity and individuality. We are rooted in a strong sense of belonging and thrive through positive, nurturing relationships and our connections to each other, our community and the wider world. We are ambitious in our aspiration for every child and expect high standards from ourselves and each other – continually growing and improving.

We are a school where every child is valued as an individual. We celebrate and nurture their unique strengths and passions, alongside challenge for all and creative approaches to support their needs.

As a result, when your child leaves us they will always belong to the Chapel Street family and will be recognised as a 'Chapel Street child' because they will...

- cherish memories of the learning, laughter and love they shared here;
- have a passion for learning;
- be equipped with the knowledge, skills, understanding, attitude, qualities and behaviours needed to be successful in the next stage of their learning;
- be rooted in strong foundations of excellence that set them up to succeed in whatever aspirations for life they choose;
- have a world-wide view that goes beyond their own experiences;
- be curious and confident to question, challenge and communicate with others.



Chapel Street is a big school with a family feel, or as one child said, "love runs through this school".



## **School Improvement Overview**





Our children and community

At the heart of everything we do and all decisions we make.

Our vision - Why? / Our direction Why we work at Chapel Street Making a difference and achieving excellence for every child.

Our values - How? / Our drivers How we behave Respect everyone, Grow together.

Our strategy - What? / Our activities
What we will do to achieve our vision
5 year strategy - School Development plan
/ Specific Development Plans

Key areas: Curriculum, Teaching and learning, Assessment, Behaviour for learning, Inclusion, Community and Leadership.

Our enablers - Hold everything together Key areas: Relational approach, Safeguarding, Wellbeing, Environment, Finance, People and Culture.



## Roles and Responsibilities



#### **School Improvement Strategy**

Five year - Headteacher

Reviewed with FGB annually

#### School Development plan

Three to one year - Headteacher

Presented to FGB termly

#### School improvement and enabler strategies

Five year - Senior Leadership Team

Shared with committees annually

#### Strategic development plans

Three to one year - Senior Leadership Team

Presented to committees at least twice a year

#### Specific action plans

One year - Middle Leadership Team and wider staff
Seen by governors as part of specific deep dives and monitoring

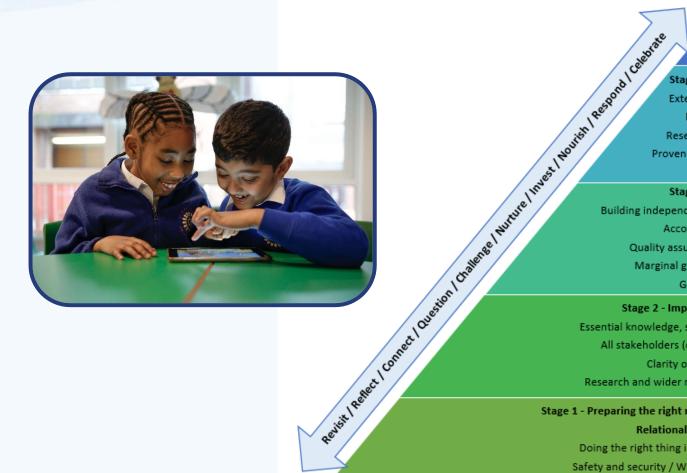
Long term planning

Medium term planning

ort term planning



## **School Improvement Model**



Stage 5 - Sustain and exceed xcellence

Bespoke experience. Leading edge practise

#### Stage 4 - Embedding excellence

Extending and venuring beyond. Innovaiton and creativity.

Research and evidence informed.

Proven outcomes and consistently high standards.

#### Stage 3 - Developing excellence

Building independence - pupils and staff. Highly responsive.

Accountability and high standards.

Quality assurance and effective self-assessment.

Marginal gains - adaptations and adjustments.

Getting ready to go beyond.

#### Stage 2 - Implementing foundations for excellence

Essential knowledge, skills, understanding, attitudes and behaviours.

All stakeholders (children, staff, parents / carers, governors)

Clarity on roles and responsbilities for all.

Research and wider reading to inform next steps - evidence based.

#### Stage 1 - Preparing the right relationships, environment and conditions for success Relational approach (Child/person centered)

Doing the right thing in the right way. Treating people the right way. Safety and security / Wellbeing / Community / Enabling environments / Safeguarding / Health and safety / Statutory compliance



# **School Improvement Model**

### Not everything will be developed at once. Key areas will be mapped as either:

Stage 1 – Preparing	Stage 2 - Implementing	Stage 3 - Developing	Stage 4 - Embedding	Stage 5 - Exceeding	
Preparing the right relationships, environment and conditions for success	aring the right hips, environment for excellence  Developing excellence		Embedding excellence	Sustain and exceed excellence	









# School Improvement Strategy

**Our Strategic Goals** 

2021 - 2026





## Our strategic goals





**Quality of education:** Teach a high quality curriculum that meets the needs of all our learners.



**Outcomes:** Improve outcomes so all pupils leave our school ready for the next stage of their education.



**Holistic development:** Develop resilient individuals with positive mental and physical health.



**Leadership:** Deliver continual improvement through nurture, challenge and highly effective systems.



**Community:** Unite a compassionate community that works together for shared goals.



# Our five year strategic plan (2021-2026)

Strategic Goal		2021-22	2022-23	2023-24	2024-25	2025-26
1	<b>Quality of education:</b> Teach a high quality curriculum that meets the needs of all our learners.	Implementing	Implementing	Developing	Developing	Embedding
2	<b>Outcomes:</b> Improve outcomes so all pupils leave our school ready for the next stage of their education.	Preparing	Implementing	Implementing	Developing	Developing
3	<b>Holistic development:</b> Develop resilient individuals with positive mental and physical health.	Developing	Developing	Embedding	Embedding	Exceeding
4	<b>Leadership:</b> Deliver continual improvement through nurture, challenge and highly effective systems.	Implementing	Developing	Embedding	Exceeding	Exceeding
5	<b>Community:</b> Unite a compassionate community that works together for shared goals.	Preparing	Preparing	Implementing	Developing	Embedding



