



## School Improvement 2023-2024

### What is our vision and mission statement?

*Making a difference and achieving excellence for every child.*

### What are our values?

- Growth – We go beyond what is expected to continually improve standards and deliver ambitious outcomes.
- Respect – We do the right thing for our children.
- Inclusion – We care about people as individuals.

### What are our long term strategic goals?

- Teach a high-quality curriculum that meets the needs of all our learners.
- Improve outcomes so all pupils leave our school ready for the next stage of their education.
- Develop resilient individuals with positive mental and physical health.
- Deliver continual improvement through nurture, challenge and highly effective systems.
- Unite a compassionate community that works together for shared goals.

### What is the school's current self-evaluation of overall effectiveness? Requires Improvement/Good

### What are our Ofsted areas for improvement from our last inspection (June 2019)?

- Further improve the quality of teaching in the early years by ensuring that teachers consistently plan free-choice activities that consolidate children's early literacy and number skills.
- Further strengthen the quality of teaching, and thereby outcomes for pupils, by ensuring that recent improvements in writing are embedded and sustained over time.
- Enhance the quality of leadership and management of the school by strengthening subject leaders' skills so that they have an even greater positive impact on teaching, learning and assessment.

### What is our SDP?

- School Development Plan
- What we will do to make things better for our children's learning and outcomes.
- It is not 'business as usual' so doesn't cover all things that are happening.




### How will we know if we have been successful?

- All children are safe and enjoy coming to school.
- All children have high attendance and are punctual.
- All children's behaviour and conduct reflects our high expectations.
- All children read widely and often, with enjoyment, fluency and comprehension.
- All children develop detailed knowledge and skills across the curriculum.
- All children are ready for the next stage of their education.
- Results from statutory tests meet national expectations.



## School Development Plan: 2023-2024

### What does it mean for me?

	Objective 1	Objective 2	Objective 3
	 <p><b>Attendance will be at least 94%.</b></p>	 <p><b>Outcomes in writing improve across the curriculum.</b></p>	 <p><b>High quality, timely feedback improves outcomes.</b></p>
<b>Governors</b>	I ask challenging questions in meetings to hold leaders to account for the impact of their actions on attendance.	I know how our outcomes for writing compare to national comparators each term.	I visit school at least twice a year and speak with staff to inform my feedback to leaders.
<b>Leaders</b>	I contribute innovative strategies for improving attendance.	I monitor work books weekly for improvements in writing.	I share feedback with my teams in line with the school's approach.
<b>Teachers</b>	I speak to identified parents/carers each week about the impact of attendance on their child's learning.	I have the same high expectations for pupil's writing in all curriculum subjects.	I give 'in the moment' feedback to pupils in every lesson.
<b>TAs</b>	I hold catch-up sessions with pupils who have missed learning, when they return.	I model standard English in my speaking and writing with pupils.	I give 'in the moment' feedback to pupils during interventions.
<b>Support Staff</b>	I raise the profile and importance of attendance with families.	I celebrate pupil's achievements in writing with them.	I share feedback with leaders to improve systems in school.
	<b>We come to school every day.</b>	<b>We write well in all our lessons.</b>	<b>We share what we think.</b>
<b>Pupils</b>	I get ready to come to school in the mornings.	I try my best with my writing in all lessons.	I tell my teacher when I have an idea.
<b>Parents / Carers</b>	I book holidays, trips and appointments outside of term time.	I read with my child every day for at least 15 minutes.	I respond to parent/carer surveys.
<b>How will we know if we have been successful?</b>			
	<ul style="list-style-type: none"> <li>Attendance is at least 94% for pupils in Rec to Y6</li> <li>Attendance in Nur is at least 90%</li> <li>Unauthorised absence remains within 1% of national</li> <li>Persistent absence reduces to within 3% of national</li> </ul>	<ul style="list-style-type: none"> <li>60%+ GLD at end of Rec</li> <li>80%+ of year 1 pupils meet the expected standard in PSC and 90%+ of Y2 pupils</li> <li>45%+ combined at end of KS1</li> <li>55%+ combined at end of KS2</li> <li>75%+ full marks in Y4 MTC</li> </ul>	<ul style="list-style-type: none"> <li>100% of leaders and teachers meet their performance management objective related to 'Feedback'</li> <li>100% of success criteria within action plans are achieved</li> <li>External quality assurance evidences impact of feedback</li> </ul>